



Boston Public Schools

**BuildBPS Update for the
Mendell School Community**

December 8, 2021

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Solution for SY22-23 K-6 Expansion at the Mendell

In response to community feedback provided to the BuildBPS proposal for SY22-23 K-6 expansions, the district revisited the initial plan, which originally proposed a delay in adding sixth grade to the Mendell due to physical space limitations.

Each school site received an interior and exterior site assessment, as well as discussions with community partners willing to provide short term space solutions. The district was able to identify short term solutions for the Mendell to support expanding to K-6 in SY22-23.



Mendell School K-6 Expansion

Site Assessment Options Considered

OPTION 1: Exterior School Site
Options Vetted (*i.e. modular on campus*)

RESULT:

- There is one area on the property to add a 2 classroom modular, though adding the modular would essentially remove the outdoor recess and PE space.
- The the amphitheatre space is also being considered, but it would not be available for next year. Construction on the grounds would be needed to create outdoor play and PE space in addition to the moduls

OPTION 2: Interior School Site
Options Vetted (*i.e. repurposing spaces within the school building*)

RESULT:

- There is limited to no room to add a class inside the building.
- We identified one space in the basement that could be converted to a small, L-shaped classroom (currently two offices)

OPTION 3: Non-School Site Options
(*i.e. space usage in partnership with local community organization*)

RESULT:

- Egleston YMCA has at least two classroom spaces. While the YMCA would need to continue usage of the classrooms after school for community programming, there would be availability for Mendell classroom usage. The space also has a gym, which would be accessible to Mendell students.

Mendell School K-6 Expansion | Short Term Space Solutions

Decision for Next School Year

- Partner with the Egleston YMCA to use 2 classrooms next Fall while discussions regarding the school site renovations of the amphitheatre.

Immediate Next Steps

- We will work with the YMCA to understand more about their programming and space needs to determine what spaces they will provide for BPS. This is happening throughout December and January.
- The BuildBPS Team plans to return to the Mendell School Community with further updates on the plan in February 2022

What To Expect Next:

- ➔ The BPS Facilities Team, Community Partners, School Leader, and BBPS Team Member will begin meeting early in January to discuss and plan for:
 - ◆ Programming needs from school and community center perspective and how both communities will coincide in community center space
 - ◆ Staffing needs to successfully support adding a 6th grade
 - ◆ School Schedules being mindful that extra space that is more spread out may require creative scheduling
 - ◆ Physical space configuration and needs
 - ◆ Finalize which grades and/or programming will be placed in the expansion space

Our next School Community meeting to update you on the planning will be scheduled for February 2022.

Q&A | Community Discussion



Appendix



K-6 Pathway Framework

Our objective is to map out the [path to K-6 for most elementary schools](#) over the next several years. For our assessment, we used four areas of impact for prioritization:

Impacted by school closures

Addressing schools impacted by school closure is our first priority in order to re-configure enrollment capacity.

Current building capacity for expansion

Assessing which schools have space in their current building to go K-6 with no or minor changes to programming and/or the facility

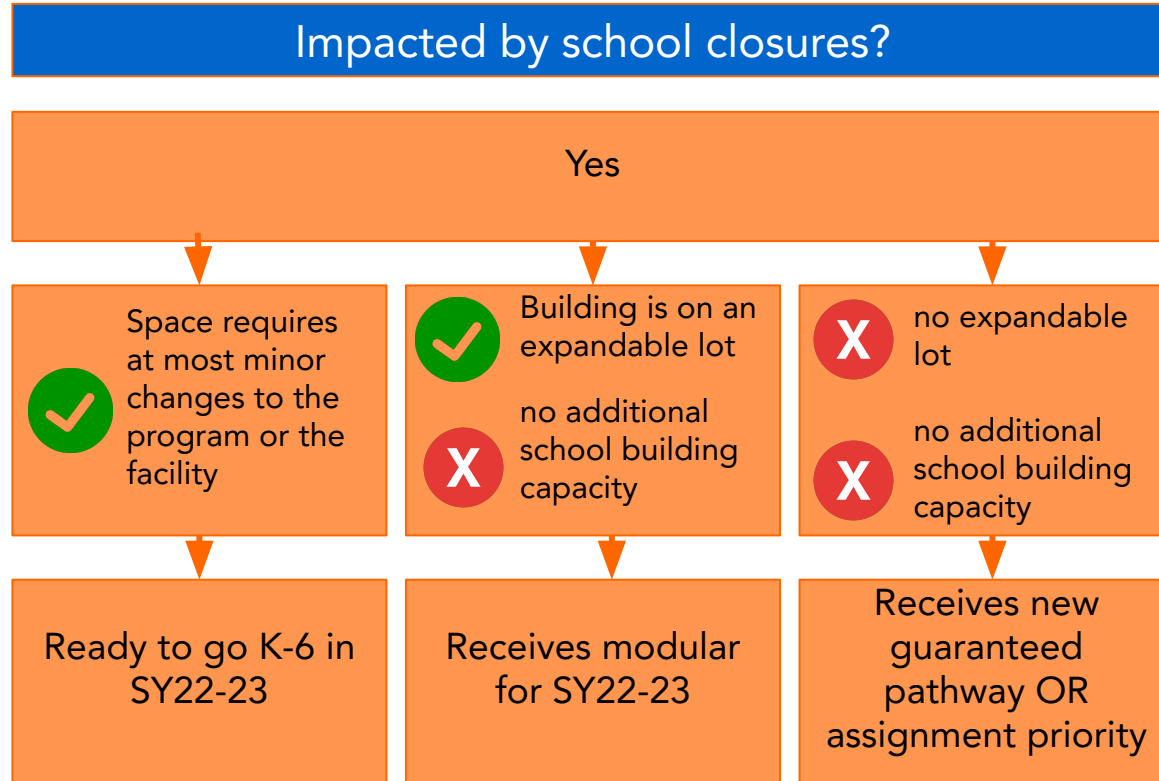
Current expandable lot capacity

Exploring whether there is room to add a modular as a temporary solution

Path to permanent solution

Where temporary or less than ideal solutions are required, we also consider the path to more sustainable solutions, including repurposing existing school buildings

Proposed K-6 Pathway for SY22-23 Flowchart



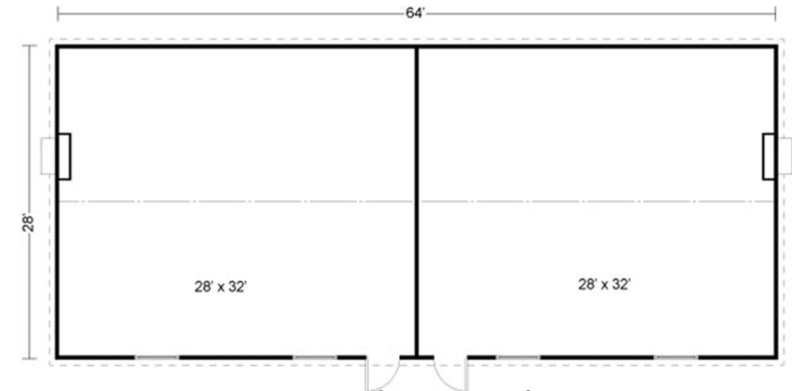
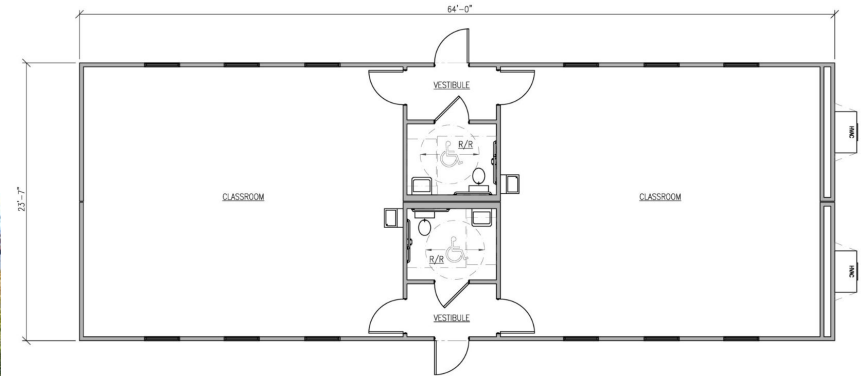
Facilities Exterior Site Assessment Criteria Rubric

Exterior Assessment Criteria		Description
1	Space	<p>Dimensions: what is the estimated size of the location in feet (length x width)</p> <p>Building Size: does the site have a rectangular site large enough to fit a modular with the required number of classrooms?</p> <p>ADA Compliance: 4.5' of clearance on all sides of the building for students and faculty in a wheelchair? is there enough room for an ADA ramp for all exits?</p>
2	Site	<p>Fire safety plan: Does the placement of a modular on this location impede the safe exit for either the main or modular building in case of emergency.</p> <p>Set up: Ability to ensure appropriate power, lighting, ventilation, and windows to modular.</p>
3	Logistics	<p>Hoistway: Is there appropriate space and overhead clearance established for bringing in the unit?</p> <p>Ground: is the ground sufficiently level and appropriate for a modular set up?</p> <p>Delivery/Removal: is there access for the modular and construction supplies in and out?</p>
4	Trade-Offs	<p>Current use of the space and the school leader's response to the disruption of that use.</p> <p>Future Use: Are there any planned projects for this space?</p>

Mendell Building Assessment Findings - Conducted November 2, 2021

Summary of Space Needs:

- Estimated number of classrooms: 2
- Estimate square footage of modular (building only): 65' x 35'



Standard 2 Classroom configurations for modular classrooms